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ROY E. SIMPSON

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ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS, MARCH 31, 1952

Prepared in the BUREAU OF EDUCATION RESEARCH by
Henry W. Magnuson, *Chief*, and Peter J. Tashnovian, *Consultant*

Data on active enrollment in the public schools of California are compiled semiannually, on October 31 and March 31, from reports by officials of the school districts. In the following tables, figures on enrollment for March 31, 1952, are presented according to grade level, by sex, and by county. State and county totals are shown for each grade, and comparisons are made with similar data for March 31, 1951.¹

Enrollment in regular grades only, from kindergarten through grade 14, increased 137,417, or 7.9 per cent, over the enrollment reported a year earlier. Comparable figures for March 31, 1951, showed an increase of 76,168, or 4.6 per cent over those reported on March 31, 1950.

Total enrollment in all regular grades and all special classes was 2,310,961, an increase of 114,371, or 5.2 per cent, over the total for March 31, 1951. This increase may be compared to that of 61,001, or 2.9 per cent, on March 31, 1951, over the figures reported on March 31, 1950. The difference in these rates of increase can be attributed largely to the marked increase in kindergarten enrollment.

Kindergarten enrollment, at its second highest total in California school history, increased 33.8 per cent. The figure of 180,668 for March 1952, has been exceeded only by the October 31, 1951 kindergarten enrollment of 185,427. The total reported last year, on March 31, 1951, was 4.3 per cent higher than that for March 31, 1950.

Graded enrollments on March 31, 1952 in kindergarten and in grades 2 through 13 were larger in actual numbers than at the same date in previous years. Only grades 1 and 14 had smaller enrollments than on March 31, 1951, grade 14 showing a decided decrease.

Graded enrollment in kindergarten and elementary grades on March 31, 1951, was 6.1 per cent higher than it was a year earlier, on March 31, 1950; on March 31, 1952, this enrollment was 9.2 per cent higher than in 1951. At the same date in 1951, the enrollment in grades 9 through 12 was 1.4 per cent higher than in 1950; in 1952 this enrollment was 5 per cent higher than in 1951. In junior college on March 31, 1951, the graded enrollment was 4.8 per cent less than in 1950, and the total reported on March 31, 1952 was 1.7 per cent less than that for 1951.

¹ Comparable tabulations have appeared in *California Schools* as follows: for March 31, 1948, XIX (June, 1948), 181-95; for October 31, 1948, XX (January, 1949), 6-20; for March 31, 1949, XX (July, 1949), 175-88; for October 31, 1949, XXI (March, 1950), 54-58; for March 31, 1950, XXI (June, 1950), 177-93; for October 31, 1950, XXII (February, 1951), 29-44; for March 31, 1951, XXII (June, 1951), 225-41; for October 31, 1951, XXIII (March, 1952), 113-28.

TABLE 1
SUMMARY OF ACTIVE ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS
MARCH 31, 1952

Grade or class	Male	Female	Total
Graded Enrollment			
Kindergarten.....	92,276	88,392	180,668
First grade.....	98,092	89,931	188,023
Second grade.....	91,998	86,312	178,310
Third grade.....	89,287	84,651	173,938
Fourth grade.....	84,699	82,063	166,762
Fifth grade.....	74,154	71,385	145,539
Sixth grade.....	68,788	66,235	135,023
Seventh grade in elementary schools.....	32,718	30,862	63,580
Seventh grade in junior high schools.....	35,157	34,417	69,574
Eighth grade in elementary schools.....	30,351	29,042	59,393
Eighth grade in junior high schools.....	33,204	31,566	64,770
<i>Total enrollment, kindergarten through grade eight ..</i>	<i>730,724</i>	<i>694,856</i>	<i>1,425,580</i>
Ninth grade.....	60,180	57,125	117,305
Tenth grade.....	53,391	51,353	104,744
Eleventh grade.....	43,810	43,300	87,110
Twelfth grade.....	35,040	36,273	71,313
<i>Total enrollment, grades nine through twelve.....</i>	<i>192,421</i>	<i>188,051</i>	<i>380,472</i>
Thirteenth grade.....	26,525	20,329	46,854
Fourteenth grade.....	12,053	7,749	19,802
<i>Total enrollment, grades thirteen and fourteen.....</i>	<i>38,578</i>	<i>28,078</i>	<i>66,656</i>
<i>Total enrollment, kindergarten and grades one through fourteen.....</i>	<i>961,723</i>	<i>910,985</i>	<i>1,872,708</i>
Enrollment in Special Classes Including Classes for Adults			
Ungraded pupils in elementary schools.....	755	293	1,048
Postgraduate pupils in elementary schools.....	2	2	4
Pupils in special day and evening classes in elementary schools.....	83	78	161
Special classes for physically handicapped minors:			
Elementary schools.....	3,733	2,991	6,724
Grades 7 and 8 in junior high schools.....	221	203	424
High school level.....	747	912	1,659
Junior college level.....	16	6	22
Special classes for mentally retarded minors:			
Elementary schools.....	7,147	4,464	11,611
Grades 7 and 8 in junior high schools.....	933	639	1,572
High school level.....	1,026	689	1,715
Pupils in compulsory continuation classes.....	5,321	2,412	7,733
Special pupils in regular classes:			
High school level.....	1,311	450	1,761
Junior college level.....	6,400	5,065	11,465
Classes for adults:			
High school level.....	134,313	200,533	334,846
Junior college level.....	27,210	30,298	57,508
Summary of enrollment in special classes:			
Elementary school level.....	12,874	8,670	21,544
High school level.....	142,718	204,996	347,714
Junior college level.....	33,626	35,369	68,995
<i>Total enrollment in special classes.....</i>	<i>189,218</i>	<i>249,035</i>	<i>438,253</i>
Total, Graded Enrollment and Enrollment in Special Classes.....	1,150,941	1,160,020	2,310,961

TABLE 2
COMPARISON OF GRADED AND SPECIAL CLASS ENROLLMENTS FOR
MARCH 31, 1951 AND MARCH 31, 1952

Grade or class	March 31, 1951	March 31, 1952	Gain or loss between March 1951 and March 1952	
			Number	Percentage
Kindergarten.....	135,078	180,668	45,590	33.8
Grade 1.....	190,435	188,023	-2,412	-1.3
Grade 2.....	171,757	178,310	6,553	3.8
Grade 3.....	165,821	173,938	8,117	4.9
Grade 4.....	143,469	166,762	23,293	16.2
Grade 5.....	132,894	145,539	12,645	9.5
Grade 6.....	128,454	135,023	6,569	5.1
Grade 7.....	122,381	133,154	10,773	8.8
Grade 8.....	115,010	124,163	9,153	8.0
<i>Total enrollment, kindergarten through grade eight.....</i>	<i>1,305,299</i>	<i>1,425,580</i>	<i>120,281</i>	<i>9.2</i>
Grade 9.....	109,039	117,305	8,266	7.6
Grade 10.....	100,394	104,744	4,350	4.3
Grade 11.....	84,463	87,110	2,647	3.1
Grade 12.....	68,320	71,313	2,993	4.4
<i>Total enrollment, grades nine through twelve.....</i>	<i>362,216</i>	<i>380,472</i>	<i>18,256</i>	<i>5.0</i>
Grade 13.....	45,112	46,854	1,742	3.9
Grade 14.....	22,664	19,802	-2,862	-12.6
<i>Total enrollment, grades thirteen and fourteen.....</i>	<i>67,776</i>	<i>66,656</i>	<i>-1,120</i>	<i>-1.7</i>
<i>Total enrollment, kindergarten through fourteen.....</i>	<i>1,735,291</i>	<i>1,872,708</i>	<i>137,417</i>	<i>7.9</i>
Special enrollment classifications in elementary schools:				
Ungraded pupils in elementary schools.....	1,711	1,048	-663	-38.7
Postgraduate pupils in elementary schools.....	5	4	-1	-20.0
Pupils in special day and evening classes in elementary schools.....	391	161	-230	-58.8
<i>Total, special enrollment classifications in elementary schools.....</i>	<i>2,107</i>	<i>1,213</i>	<i>-894</i>	<i>-42.4</i>
Special classes for physically handicapped minors:				
Elementary schools.....	6,293	6,724	441	7.0
Grades 7 and 8 in junior high schools.....	448	424	-24	-5.4
High school level.....	1,659	1,659	-----	-----
Junior college level.....	46	22	-24	-52.2
<i>Total, special classes for physically handicapped minors.....</i>	<i>8,446</i>	<i>8,829</i>	<i>383</i>	<i>4.7</i>
Special classes for mentally retarded minors:				
Elementary schools.....	9,849	11,611	1,762	17.9
Grades 7 and 8 in junior high schools.....	1,469	1,572	103	7.0
High school level.....	1,949	1,715	-234	-12.0
<i>Total, special classes for mentally retarded minors.....</i>	<i>13,267</i>	<i>14,898</i>	<i>1,631</i>	<i>12.3</i>
Pupils in compulsory continuation classes.....	6,956	7,733	777	11.2
Special pupils in regular classes:				
High school level.....	857	1,761	904	105.5
Junior college level.....	9,075	11,465	2,390	26.3
<i>Total, special pupils in regular classes.....</i>	<i>9,932</i>	<i>13,226</i>	<i>3,294</i>	<i>33.2</i>
Classes for adults:				
High school level.....	371,759	334,846	-36,913	-9.9
Junior college level.....	48,842	57,508	8,666	17.7
<i>Total, classes for adults.....</i>	<i>420,601</i>	<i>392,354</i>	<i>-28,247</i>	<i>-6.7</i>
TOTAL, all grades and classes.....	2,196,590	2,310,961	114,371	5.2

TABLE 3
GRADED ENROLLMENT, BY COUNTIES

County	Kindergarten			First grade			Second grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	6,210	5,955	12,165	6,293	5,899	12,192	5,705	5,413	11,118
Alpine.....				4	1	5	3	2	5
Amador.....	57	57	114	91	73	164	91	71	162
Butte.....	456	430	886	624	579	1,203	677	568	1,245
Calaveras.....	25	31	56	112	80	192	103	84	187
Colusa.....	87	73	160	128	87	215	119	103	222
Contra Costa.....	4,287	3,946	8,233	3,725	3,372	7,097	3,649	3,375	7,024
Del Norte.....				111	133	244	101	95	196
El Dorado.....	45	57	102	150	156	306	127	152	279
Fresno.....	2,135	2,043	4,178	3,540	3,122	6,662	3,183	2,916	6,099
Glenn.....	81	91	172	179	155	334	181	133	314
Humboldt.....	398	387	785	810	751	1,561	767	751	1,518
Imperial.....	469	411	880	955	907	1,862	743	712	1,455
Inyo.....	108	97	205	100	96	196	114	102	216
Kern.....	2,127	2,177	4,304	2,913	2,525	5,438	2,610	2,514	5,124
Kings.....	315	297	612	603	581	1,184	593	573	1,166
Lake.....	50	63	113	125	76	201	98	73	171
Lassen.....	178	194	372	212	161	373	205	197	402
Los Angeles.....	36,270	34,606	70,876	33,942	31,333	65,275	32,479	30,725	63,204
Madera.....	224	196	420	536	512	1,048	491	461	952
Marin.....	852	859	1,711	767	758	1,525	753	685	1,438
Mariposa.....	11	19	30	38	41	79	46	35	81
Mendocino.....	171	157	328	453	436	889	451	429	880
Merced.....	526	500	1,026	876	844	1,720	882	779	1,661
Modoc.....	32	41	73	102	90	192	83	96	179
Mono.....				11	10	21	13	12	25
Monterey.....	996	1,088	2,084	1,302	1,192	2,494	1,216	1,125	2,341
Napa.....	258	261	519	383	366	749	346	336	682
Nevada.....	75	89	164	158	125	283	164	150	314
Orange.....	2,622	2,543	5,165	2,427	2,061	4,488	2,223	2,148	4,371
Placer.....	228	218	446	381	361	742	387	396	783
Plumas.....	110	97	207	147	104	251	133	128	261
Riverside.....	1,529	1,393	2,922	1,840	1,570	3,410	1,685	1,599	3,284
Sacramento.....	2,839	2,812	5,651	2,823	2,690	5,513	2,904	2,617	5,521
San Benito.....	55	49	104	124	111	235	114	109	223
San Bernardino.....	2,925	2,765	5,690	3,297	3,002	6,299	2,938	2,724	5,662
San Diego.....	6,076	5,691	11,767	5,808	5,244	11,052	4,957	4,619	9,576
San Francisco.....	3,777	3,532	7,309	3,520	3,125	6,645	3,135	3,016	6,151
San Joaquin.....	1,581	1,537	3,118	2,012	1,850	3,862	1,988	1,842	3,830
San Luis Obispo.....	420	408	828	516	531	1,047	560	501	1,061
San Mateo.....	3,040	3,023	6,063	2,756	2,515	5,271	2,378	2,157	4,535
Santa Barbara.....	852	825	1,677	960	906	1,866	840	802	1,642
Santa Clara.....	3,125	2,998	6,123	3,127	2,949	6,076	3,011	2,787	5,798
Santa Cruz.....	503	521	1,024	502	470	972	492	458	950
Shasta.....	292	263	555	428	349	777	425	384	809
Sierra.....	15	10	25	20	20	40	30	19	49
Siskiyou.....	190	189	379	313	296	609	293	281	574
Solano.....	1,203	1,142	2,345	1,198	1,175	2,373	1,168	1,033	2,201
Sonoma.....	631	618	1,249	912	878	1,790	836	855	1,691
Stanislaus.....	1,030	931	1,961	1,421	1,308	2,729	1,467	1,336	2,803
Sutter.....	144	139	283	282	285	567	276	287	563
Tehama.....	119	79	198	187	164	351	174	186	360
Trinity.....	26	28	54	56	40	96	46	51	97
Tulare.....	851	873	1,724	1,779	1,621	3,400	1,789	1,591	3,380
Tuolumne.....	57	61	118	113	116	229	105	94	199
Ventura.....	1,134	1,062	2,196	1,237	1,107	2,344	1,034	1,043	2,077
Yolo.....	319	339	658	374	378	752	357	323	680
Yuba.....	140	121	261	289	244	533	260	259	519
Total.....	92,276	88,392	180,668	98,092	89,931	188,023	91,998	86,312	178,310

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Continued

County	Third grade			Fourth grade			Fifth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	5,251	4,959	10,210	5,086	5,115	10,201	4,586	4,378	8,964
Alpine.....	3	3	6	2	2	4	1	2	3
Amador.....	75	60	135	76	78	154	85	79	164
Butte.....	659	613	1,272	653	581	1,234	521	522	1,043
Calaveras.....	95	82	177	82	100	182	68	82	150
Colusa.....	104	95	199	123	115	238	104	104	208
Contra Costa.....	3,353	3,149	6,502	3,189	2,954	6,143	2,705	2,593	5,298
Del Norte.....	113	120	233	98	109	207	112	105	217
El Dorado.....	140	146	286	162	118	280	146	141	287
Fresno.....	3,165	2,875	6,040	2,964	2,719	5,683	2,668	2,513	5,181
Glenn.....	172	155	327	174	146	320	158	165	323
Humboldt.....	771	716	1,487	771	661	1,432	632	616	1,248
Imperial.....	756	742	1,498	697	639	1,336	664	608	1,272
Inyo.....	116	121	237	116	115	231	109	113	222
Kern.....	2,611	2,466	5,077	2,521	2,384	4,905	2,224	2,132	4,356
Kings.....	591	510	1,101	578	555	1,133	486	461	947
Lake.....	86	97	183	94	89	183	109	82	191
Lassen.....	187	184	371	187	194	381	177	163	340
Los Angeles.....	31,615	30,622	62,237	30,843	30,063	60,906	26,702	25,784	52,486
Madera.....	477	398	875	442	426	868	386	390	776
Marin.....	724	707	1,431	647	642	1,289	523	440	963
Mariposa.....	40	36	76	46	42	88	43	25	68
Mendocino.....	445	375	820	435	415	850	382	350	732
Merced.....	781	784	1,565	732	645	1,377	656	645	1,301
Modoc.....	107	85	192	78	78	156	90	72	162
Mono.....	18	17	35	13	14	27	17	10	27
Monterey.....	1,167	1,080	2,247	1,068	1,017	2,085	916	885	1,801
Napa.....	334	332	666	316	318	634	296	283	579
Nevada.....	154	159	313	164	136	300	167	142	309
Orange.....	2,130	1,870	4,000	1,879	1,972	3,851	1,693	1,613	3,306
Placer.....	435	350	785	341	324	665	354	296	650
Plumas.....	124	124	248	128	124	252	117	103	220
Riverside.....	1,702	1,569	3,271	1,551	1,482	3,033	1,419	1,376	2,795
Sacramento.....	2,654	2,521	5,175	2,491	2,462	4,953	2,106	2,102	4,208
San Benito.....	107	110	217	85	117	202	110	87	197
San Bernardino.....	2,984	2,796	5,780	2,758	2,654	5,412	2,519	2,303	4,822
San Diego.....	4,658	4,423	9,081	4,182	4,177	8,359	3,562	3,534	7,096
San Francisco.....	3,073	2,974	6,047	3,214	3,110	6,324	2,543	2,460	5,003
San Joaquin.....	1,931	1,822	3,753	1,820	1,719	3,539	1,542	1,496	3,038
San Luis Obispo.....	538	545	1,083	479	467	946	425	453	878
San Mateo.....	2,336	2,243	4,579	2,107	2,062	4,169	1,655	1,692	3,347
Santa Barbara.....	832	810	1,642	780	744	1,524	640	651	1,291
Santa Clara.....	2,918	2,722	5,640	2,650	2,488	5,138	2,371	2,260	4,631
Santa Cruz.....	518	453	971	440	440	880	402	398	800
Shasta.....	410	419	829	447	397	844	393	358	751
Sierra.....	38	24	62	26	23	49	31	31	62
Siskiyou.....	314	270	584	304	270	574	286	288	574
Solano.....	1,059	930	1,989	863	850	1,713	835	769	1,604
Sonoma.....	865	832	1,697	810	777	1,587	694	670	1,364
Stanislaus.....	1,409	1,285	2,694	1,243	1,235	2,478	1,173	1,127	2,300
Sutter.....	281	275	556	259	246	505	258	245	503
Tehama.....	199	165	364	168	177	345	177	151	328
Trinity.....	54	44	98	54	52	106	43	41	84
Tulare.....	1,749	1,538	3,287	1,568	1,553	3,121	1,521	1,464	2,985
Tuolumne.....	122	102	224	117	106	223	95	101	196
Ventura.....	1,074	1,110	2,184	972	963	1,935	923	883	1,806
Yolo.....	399	364	763	341	357	698	304	307	611
Yuba.....	264	273	537	265	245	510	230	241	471
Total.....	89,287	84,651	173,938	84,699	82,063	166,762	74,154	71,385	145,539

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Continued

County	Sixth grade			Seventh grade in elementary schools			Seventh grade in junior high schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	4,071	3,986	8,057	1,525	1,546	3,071	2,519	2,508	5,027
Alpine.....	2	3	5	4	1	5			
Amador.....	71	56	127	85	85	170			
Butte.....	514	542	1,056	537	495	1,032			
Calaveras.....	85	78	163	80	64	144			
Colusa.....	84	85	169	89	94	183			
Contra Costa.....	2,370	2,366	4,736	1,029	991	2,020	1,329	1,206	2,535
Del Norte.....	94	91	185	83	79	162			
El Dorado.....	147	128	275	137	112	249			
Fresno.....	2,596	2,355	4,951	1,382	1,319	2,701	921	948	1,869
Glenn.....	140	120	260	130	122	252			
Humboldt.....	619	582	1,201	369	320	689	217	224	441
Imperial.....	580	584	1,164	574	493	1,067			
Inyo.....	104	105	209	71	68	139			
Kern.....	2,151	2,042	4,193	2,007	1,875	3,882			
Kings.....	486	457	943	443	442	885			
Lake.....	98	84	182	86	90	176			
Lassen.....	165	169	334	113	113	226	36	30	66
Los Angeles.....	24,146	23,545	47,691	5,816	5,655	11,471	18,422	18,142	36,564
Madera.....	397	340	737	396	389	785			
Marin.....	502	450	952	432	439	871			
Mariposa.....	35	27	62	30	33	63			
Mendocino.....	359	360	719	226	181	407	168	127	295
Merced.....	620	575	1,195	465	418	883	197	176	373
Modoc.....	78	61	139	63	66	129			
Mono.....	8	11	19	12	18	30			
Monterey.....	835	836	1,671	550	496	1,046	277	283	560
Napa.....	285	258	543	24	21	45	269	217	486
Nevada.....	158	118	276	125	123	248	21	29	50
Orange.....	1,573	1,530	3,103	1,228	1,109	2,337	341	386	727
Placer.....	320	313	633	345	265	610	23	28	51
Plumas.....	112	95	207	3	5	8	102	109	211
Riverside.....	1,348	1,306	2,654	773	698	1,471	564	582	1,146
Sacramento.....	2,022	1,944	3,966	1,172	1,175	2,347	708	745	1,453
San Benito.....	77	82	159	80	93	173			
San Bernardino.....	2,373	2,286	4,659	1,043	925	1,968	1,223	1,225	2,448
San Diego.....	3,357	3,289	6,646	1,058	1,016	2,074	2,311	2,151	4,462
San Francisco.....	2,359	2,316	4,675	253	270	523	2,213	2,085	4,298
San Joaquin.....	1,456	1,473	2,929	736	628	1,364	799	864	1,663
San Luis Obispo.....	439	398	837	289	252	541	91	102	193
San Mateo.....	1,596	1,473	3,069	1,520	1,359	2,879			
Santa Barbara.....	625	621	1,246	261	261	522	366	310	676
Santa Clara.....	2,148	2,002	4,150	1,523	1,434	2,957	547	549	1,096
Santa Cruz.....	381	400	781	220	204	424	195	206	401
Shasta.....	380	330	710	362	343	705			
Sierra.....	16	23	39	18	21	39			
Siskiyou.....	252	226	478	258	210	468			
Solano.....	747	752	1,499	265	233	498	472	420	892
Sonoma.....	732	652	1,384	356	314	670	371	389	760
Stanislaus.....	1,167	1,081	2,248	1,114	1,074	2,188			
Sutter.....	256	235	491	241	227	468			
Tehama.....	151	154	305	187	169	356			
Trinity.....	52	30	82	42	31	73			
Tulare.....	1,588	1,439	3,027	1,389	1,360	2,749	73	62	135
Tuolumne.....	102	104	206	97	101	198			
Ventura.....	840	773	1,613	476	457	933	382	314	696
Yolo.....	313	284	597	277	291	568			
Yuba.....	206	210	416	249	189	438			
Total.....	68,788	66,235	135,023	32,718	30,862	63,580	35,157	34,417	69,574

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Continued

County	Eighth grade in elementary schools			Eighth grade in junior high schools			Total, kindergarten through eighth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	1,273	1,315	2,588	2,488	2,371	4,859	45,007	43,445	88,452
Alpine.....	1	1	2				20	15	35
Amador.....	78	69	147				709	628	1,337
Butte.....	541	569	1,110				5,182	4,899	10,081
Calaveras.....	79	74	153				729	675	1,404
Colusa.....	89	82	171				927	838	1,765
Contra Costa.....	858	833	1,691	1,345	1,331	2,676	27,839	26,116	53,955
Del Norte.....	71	74	145				783	806	1,589
El Dorado.....	124	116	240				1,178	1,126	2,304
Fresno.....	1,233	1,161	2,394	951	952	1,903	24,738	22,923	47,661
Glenn.....	146	125	271				1,361	1,212	2,573
Humboldt.....	346	344	690	220	215	435	5,920	5,567	11,487
Imperial.....	476	493	969				5,914	5,589	11,503
Inyo.....	90	83	173				928	900	1,828
Kern.....	1,952	1,875	3,827				21,116	19,990	41,106
Kings.....	412	365	777				4,507	4,241	8,748
Lake.....	117	69	186				863	723	1,586
Lassen.....	132	115	247	38	44	82	1,030	1,064	3,194
Los Angeles.....	5,459	5,228	10,687	16,922	16,257	33,179	202,616	251,960	514,576
Madera.....	352	343	695				3,701	3,455	7,156
Marin.....	446	396	842				5,646	5,376	11,022
Mariposa.....	34	25	59				323	283	606
Mendocino.....	188	182	370	173	116	289	3,451	3,128	6,579
Merced.....	419	394	813	177	176	353	6,331	5,936	12,267
Modoc.....	65	72	137				698	661	1,359
Mono.....	11	12	23				103	104	207
Monterey.....	500	489	989	270	253	523	9,097	8,744	17,841
Napa.....	32	19	50	263	224	487	2,806	2,634	5,440
Nevada.....	96	107	203	31	20	51	1,313	1,198	2,511
Orange.....	1,126	1,045	2,171	367	353	720	17,609	16,630	34,239
Placer.....	329	279	608	20	13	33	3,163	2,843	6,006
Plumas.....	3	5	8	107	97	204	1,086	991	2,077
Riverside.....	694	681	1,375	606	507	1,113	13,711	12,763	26,474
Sacramento.....	1,094	1,082	2,176	699	666	1,365	21,512	20,816	42,328
San Benito.....	86	69	155				838	827	1,665
San Bernardino.....	954	891	1,845	1,206	1,148	2,354	24,220	22,719	46,939
San Diego.....	1,067	945	2,012	2,105	1,988	4,093	39,141	37,077	76,218
San Francisco.....	178	224	402	2,116	1,916	4,032	26,381	25,028	51,409
San Joaquin.....	643	619	1,262	726	702	1,428	15,234	14,552	29,786
San Luis Obispo.....	278	233	511	97	93	190	4,132	3,983	8,115
San Mateo.....	1,376	1,279	2,655				18,764	17,803	36,567
Santa Barbara.....	238	196	434	343	352	695	6,737	6,478	13,215
Santa Clara.....	1,378	1,393	2,771	533	518	1,051	23,331	22,100	45,431
Santa Cruz.....	194	153	347	186	179	365	4,033	3,882	7,915
Shasta.....	368	350	718				3,505	3,193	6,698
Sierra.....	15	19	34				209	190	399
Siakiyou.....	224	248	472				2,434	2,278	4,712
Solano.....	205	231	436	423	402	825	8,438	7,937	16,375
Sonoma.....	337	318	655	385	348	733	6,929	6,661	13,590
Stanislaus.....	1,052	1,034	2,086				11,076	10,411	21,487
Sutter.....	228	226	454				2,225	2,165	4,390
Tehama.....	158	158	316				1,520	1,403	2,923
Trinity.....	51	45	96				424	362	786
Tulare.....	1,386	1,271	2,657	52	61	113	13,745	12,833	26,578
Tuolumne.....	84	100	184				892	885	1,777
Ventura.....	468	438	906	355	264	619	8,895	8,414	17,309
Yolo.....	316	298	614				3,000	2,941	5,941
Yuba.....	201	183	384				2,104	1,965	4,069
Total.....	30,351	29,042	59,393	33,204	31,566	64,770	730,724	694,856	1,425,580

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Continued

County	Ninth grade			Tenth grade			Eleventh grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	3,700	3,625	7,325	3,469	3,262	6,731	2,787	2,795	5,582
Alpine.....									
Amador.....	70	56	126	63	51	114	48	49	97
Butte.....	511	427	938	386	392	778	356	323	679
Calaveras.....	74	81	155	47	57	104	42	45	87
Colusa.....	90	74	164	91	76	167	62	46	108
Contra Costa.....	2,108	1,976	4,084	1,729	1,658	3,387	1,384	1,387	2,771
Del Norte.....	67	57	124	44	62	106	40	41	81
El Dorado.....	110	93	203	103	82	185	76	67	143
Fresno.....	1,850	1,785	3,635	1,595	1,577	3,172	1,282	1,326	2,608
Glenn.....	155	123	278	103	91	194	110	67	177
Humboldt.....	563	520	1,083	398	418	816	346	351	697
Imperial.....	428	429	857	347	317	664	264	234	498
Inyo.....	85	81	166	70	73	143	47	51	98
Kern.....	1,798	1,657	3,455	1,363	1,315	2,678	1,080	1,061	2,141
Kings.....	368	306	674	260	286	546	255	206	461
Lake.....	83	81	164	90	78	168	55	58	113
Lassen.....	130	118	248	114	111	225	99	89	188
Los Angeles.....	21,643	21,045	42,688	20,255	19,561	39,816	16,876	16,940	33,816
Madera.....	295	287	582	219	203	422	191	182	373
Marin.....	420	413	833	328	333	661	288	265	553
Mariposa.....	36	27	63	27	17	44	24	23	47
Mendocino.....	276	287	563	264	242	506	192	208	400
Merced.....	531	500	1,031	420	427	847	334	364	698
Modoc.....	57	60	117	52	45	97	52	40	92
Mono.....	7	7	14	8	2	10	8	4	12
Monterey.....	653	619	1,272	541	556	1,097	481	446	927
Napa.....	241	224	465	234	227	461	169	146	315
Nevada.....	117	118	235	92	98	190	89	81	170
Orange.....	1,400	1,330	2,730	1,229	1,173	2,402	1,065	949	2,014
Placer.....	310	287	597	264	254	518	251	238	489
Plumas.....	94	94	188	90	84	174	53	65	118
Riverside.....	1,173	1,101	2,274	1,009	886	1,895	869	787	1,656
Sacramento.....	1,711	1,575	3,286	1,469	1,385	2,854	1,204	1,149	2,353
San Benito.....	96	91	187	83	60	143	62	64	126
San Bernardino.....	2,076	1,881	3,957	1,701	1,737	3,438	1,386	1,389	2,775
San Diego.....	3,106	2,825	5,931	2,646	2,600	5,246	2,081	2,157	4,238
San Francisco.....	2,586	2,200	4,786	2,469	2,247	4,716	1,881	1,844	3,725
San Joaquin.....	1,260	1,197	2,457	1,120	1,027	2,147	849	898	1,747
San Luis Obispo.....	340	327	667	324	285	609	266	242	508
San Mateo.....	1,253	1,276	2,529	1,100	972	2,072	915	893	1,808
Santa Barbara.....	601	511	1,112	526	460	986	454	419	873
Santa Clara.....	1,739	1,701	3,440	1,502	1,578	3,080	1,291	1,256	2,547
Santa Cruz.....	409	365	774	347	347	694	306	283	589
Shasta.....	297	264	561	293	284	577	203	220	423
Sierra.....	16	13	29	12	15	27	6	16	22
Siskiyou.....	278	246	524	205	225	430	202	196	398
Solano.....	596	594	1,190	529	533	1,062	402	449	851
Sonoma.....	673	610	1,283	559	506	1,065	451	459	910
Stanislaus.....	983	918	1,901	837	839	1,676	641	718	1,359
Sutter.....	207	178	385	185	182	367	149	131	280
Tehama.....	148	133	281	140	140	280	122	88	210
Trinity.....	38	29	67	24	31	55	22	22	44
Tulare.....	1,121	1,091	2,212	969	917	1,886	786	687	1,473
Tuolumne.....	98	74	172	73	62	135	64	51	115
Ventura.....	695	720	1,415	612	567	1,179	506	467	973
Yolo.....	238	262	500	211	213	424	187	165	352
Yuba.....	172	156	328	151	127	278	99	103	202
Total.....	60,180	57,125	117,305	53,391	51,353	104,744	43,810	43,300	87,110

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Continued

County	Twelfth grade			Total, grades 9 through 12			Thirteenth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	2,283	2,399	4,682	12,239	12,081	24,320			
Alpine.....									
Amador.....	33	35	68	214	191	405			
Butte.....	295	304	599	1,548	1,446	2,994			
Calaveras.....	51	48	99	214	231	445			
Colusa.....	57	72	129	300	268	568			
Contra Costa.....	1,057	1,138	2,195	6,278	6,159	12,437	1,757	1,768	3,525
Del Norte.....	36	24	60	187	184	371			
El Dorado.....	55	58	113	344	300	644			
Fresno.....	1,026	1,088	2,114	5,753	5,776	11,529	322	271	593
Glenn.....	76	77	153	444	358	802			
Humboldt.....	242	270	512	1,549	1,559	3,108			
Imperial.....	221	213	434	1,260	1,193	2,453	21	20	41
Inyo.....	37	51	88	239	256	495			
Kern.....	841	838	1,679	5,082	4,871	9,953	413	210	623
Kings.....	170	195	365	1,053	993	2,046			
Lake.....	54	57	111	282	274	556			
Lassen.....	74	76	150	417	394	811	31	14	45
Los Angeles.....	13,193	13,939	27,132	71,967	71,485	143,452	17,199	12,881	30,080
Madera.....	130	151	281	835	823	1,658			
Marin.....	266	234	500	1,302	1,245	2,547	144	108	252
Mariposa.....	13	13	26	100	80	180			
Mendocino.....	166	129	295	898	866	1,764			
Merced.....	301	314	615	1,586	1,605	3,191			
Modoc.....	43	24	67	204	169	373			
Mono.....	2	6	8	25	19	44			
Monterey.....	366	404	770	2,641	2,025	4,666	293	203	496
Napa.....	156	163	319	800	760	1,560	72	64	136
Nevada.....	70	58	128	368	355	723			
Orange.....	863	870	1,733	4,557	4,322	8,879	574	414	988
Placer.....	184	185	369	1,009	964	1,973	447	346	793
Plumas.....	83	43	126	320	286	606			
Riverside.....	716	614	1,330	3,767	3,388	7,155	215	131	346
Sacramento.....	975	1,081	2,056	5,359	5,190	10,549	320	700	1,020
San Benito.....	44	61	105	285	276	561	9	9	18
San Bernardino.....	936	1,114	2,050	6,099	6,121	12,220	618	405	1,023
San Diego.....	1,791	1,770	3,561	9,624	9,352	18,976	291	196	487
San Francisco.....	1,662	1,706	3,368	8,598	7,997	16,595	957	655	1,612
San Joaquin.....	723	736	1,459	3,952	3,858	7,810	521	527	1,048
San Luis Obispo.....	209	186	395	1,139	1,040	2,179	14	31	45
San Mateo.....	788	770	1,558	4,056	3,911	7,967	326	161	487
Santa Barbara.....	330	340	670	1,911	1,730	3,641	59	89	148
Santa Clara.....	1,035	1,069	2,104	5,567	5,604	11,171	229	150	379
Santa Cruz.....	228	275	503	1,290	1,270	2,560			
Shasta.....	154	183	337	947	951	1,898	105	78	183
Sierra.....	15	13	28	49	57	106			
Siskiyou.....	176	162	338	861	829	1,690			
Solano.....	385	351	736	1,912	1,927	3,839	483	82	565
Sonoma.....	417	381	798	2,100	1,956	4,056	218	180	398
Stanislaus.....	510	546	1,056	2,971	3,021	5,992	346	249	595
Sutter.....	120	111	231	661	602	1,263			
Tehama.....	89	94	183	499	455	954			
Trinity.....	22	8	30	106	90	196			
Tulare.....	587	553	1,140	3,463	3,248	6,711	238	173	411
Tuolumne.....	46	52	98	281	239	520			
Ventura.....	410	358	768	2,223	2,112	4,335	177	144	321
Yolo.....	144	168	312	780	808	1,588			
Yuba.....	84	95	179	506	481	987	126	70	196
Total.....	35,040	36,273	71,313	192,421	188,051	380,472	26,525	20,329	46,854

TABLE 3—GRADED ENROLLMENT, BY COUNTIES—Concluded

County	Fourteenth grade			Total, grades 13 and 14			Total, kindergarten and grades 1 through 14		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....							57,246	55,526	112,772
Alpine.....							20	15	35
Amador.....							923	819	1,742
Butte.....							6,730	6,345	13,075
Calaveras.....							943	906	1,849
Colusa.....							1,227	1,106	2,333
Contra Costa.....	299	161	460	2,056	1,929	3,985	36,173	34,204	70,377
Del Norte.....							970	990	1,960
El Dorado.....							1,522	1,426	2,948
Fresno.....	176	148	324	498	419	917	30,989	29,118	60,107
Glenn.....							1,805	1,570	3,375
Humboldt.....							7,469	7,126	14,595
Imperial.....	17	8	25	38	28	66	7,212	6,810	14,022
Inyo.....							1,167	1,156	2,323
Kern.....	205	100	305	618	310	928	26,816	25,171	51,987
Kings.....							5,560	5,234	10,794
Lake.....							1,145	997	2,142
Lassen.....	38	5	43	69	19	88	2,116	1,977	4,093
Los Angeles.....	7,002	4,335	11,337	24,201	17,216	41,417	358,784	340,661	699,445
Madera.....							4,536	4,278	8,814
Marin.....	111	52	163	255	160	415	7,203	6,781	13,984
Mariposa.....							423	363	786
Mendocino.....							4,349	3,994	8,343
Merced.....							7,917	7,541	15,458
Modoc.....							902	830	1,732
Mono.....							128	123	251
Monterey.....	197	100	297	490	303	793	11,628	11,072	22,700
Napa.....	52	20	72	124	84	208	3,730	3,478	7,208
Nevada.....							1,681	1,553	3,234
Orange.....	410	261	671	984	675	1,659	23,150	21,627	44,777
Placer.....	225	193	418	672	539	1,211	4,844	4,346	9,190
Plumas.....							1,406	1,277	2,683
Riverside.....	125	42	167	340	173	513	17,818	16,324	34,142
Sacramento.....	62	600	662	382	1,300	1,682	27,283	27,306	54,589
San Benito.....	5	5	10	14	14	28	1,137	1,117	2,254
San Bernardino.....	311	204	515	929	609	1,538	31,248	29,449	60,697
San Diego.....	120	76	196	411	272	683	49,176	46,701	95,877
San Francisco.....	1,093	497	1,590	2,050	1,152	3,202	37,029	34,177	71,206
San Joaquin.....	265	213	478	786	740	1,526	19,972	19,150	39,122
San Luis Obispo.....	9	14	23	23	45	68	5,294	5,068	10,362
San Mateo.....	255	105	360	581	266	847	23,401	21,980	45,381
Santa Barbara.....	49	23	72	108	112	220	8,756	8,320	17,076
Santa Clara.....	116	99	215	345	249	594	29,243	27,953	57,196
Santa Cruz.....							5,323	5,152	10,475
Shasta.....	76	36	112	181	114	295	4,633	4,258	8,891
Sierra.....							258	247	505
Siskiyou.....							3,295	3,107	6,402
Solano.....	106	22	128	589	104	693	10,939	9,968	20,907
Sonoma.....	198	116	314	416	296	712	9,445	8,903	18,348
Stanislaus.....	173	108	281	519	357	876	14,566	13,789	28,355
Sutter.....							2,886	2,767	5,653
Tehama.....							2,019	1,858	3,877
Trinity.....							530	452	982
Tulare.....	135	82	217	373	255	628	17,581	16,336	33,917
Tuolumne.....							1,173	1,124	2,297
Ventura.....	137	74	211	314	218	532	11,432	10,744	22,176
Yolo.....							3,780	3,749	7,529
Yuba.....	86	50	136	212	120	332	2,822	2,566	5,388
Total.....	12,053	7,749	19,802	38,578	28,078	66,656	961,723	910,985	1,872,708

TABLE 4
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Ungraded pupils in elementary schools			Postgraduate pupils in elementary schools			Special day and evening classes in elementary schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	55	13	68				3	3	6
Alpine.....									
Amador.....									
Butte.....									
Calaveras.....	1	3	4						
Colusa.....									
Contra Costa.....	30	13	43						
Del Norte.....									
El Dorado.....	1	1	2						
Fresno.....									
Glenn.....									
Humboldt.....	1		1						
Imperial.....	13	10	23						
Inyo.....									
Kern.....	1		1				9		9
Kings.....									
Lake.....							13	12	25
Lassen.....									
Los Angeles.....	152	24	176				4	40	44
Madera.....	2	2	4						
Marin.....									
Mariposa.....	4		4						
Mendocino.....				1		1			
Merced.....	5	1	6						
Modoc.....									
Mono.....	1		1						
Monterey.....	13	9	22	1	2	3			
Napa.....	17	11	28						
Nevada.....	4	1	5						
Orange.....									
Placer.....									
Plumas.....									
Riverside.....									
Sacramento.....	8	2	10						
San Benito.....									
San Bernardino.....									
San Diego.....	328	153	481						
San Francisco.....							35	15	50
San Joaquin.....	21	5	26						
San Luis Obispo.....	1		1						
San Mateo.....	10	4	14						
Santa Barbara.....							2	4	6
Santa Clara.....							13	3	16
Santa Cruz.....		1	1						
Shasta.....	2		2						
Sierra.....									
Siskiyou.....		1	1						
Solano.....	3	1	4						
Sonoma.....	79	37	116						
Stanislaus.....									
Sutter.....									
Tehama.....	1		1						
Trinity.....	2		2						
Tulare.....							4	1	5
Tuolumne.....									
Ventura.....									
Yolo.....		1	1						
Yuba.....									
Total.....	755	293	1,048	2	2	4	83	78	161

TABLE 4—ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Special classes for physically handicapped minors											
	Elementary schools			Grades 7 and 8 in junior high schools			High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	182	141	323	25	25	50	26	84	110			
Alpine.....												
Amador.....												
Butte.....	11	8	19									
Calaveras.....	1	2	3	1	2	3	3	4	7			
Colusa.....		1	1									
Contra Costa.....	50	57	107	5	14	19	11	13	24			
Del Norte.....	1	1	2									
El Dorado.....		1	1									
Fresno.....	77	79	156	22	24	46	58	38	96			
Glenn.....	3	1	4				1	1	2			
Humboldt.....	19	11	30	2	4	6	2	4	6			
Imperial.....	5	9	14									
Inyo.....												
Kern.....	78	69	147				40	9	49			
Kings.....	8	7	15									
Lake.....												
Lassen.....	2	2	4					2	2			
Los Angeles.....	1,750	1,330	3,080	117	83	200	397	507	904	5	1	6
Madera.....												
Marin.....	3	4	7					4	4			
Mariposa.....												
Mendocino.....	5	3	8									
Merced.....	11	14	25	1		1	1		1			
Modoc.....												
Mono.....												
Monterey.....	14	12	26	1		1	1		1			
Napa.....		1	1									
Nevada.....	1	1	2									
Orange.....	67	57	124	2	7	9	7		7	8	4	12
Placer.....	22	16	38				7	17	24	3	1	4
Plumas.....												
Riverside.....	35	33	68				2	4	6			
Sacramento.....	56	52	108	3	1	4						
San Benito.....												
San Bernardino.....	99	88	187	8	11	19	13	11	24			
San Diego.....	140	127	267	8	9	17	7	12	19			
San Francisco.....	494	381	875	19	12	31	59	78	137			
San Joaquin.....	25	32	57	3	8	11	4	11	15			
San Luis Obispo.....	1	4	5									
San Mateo.....	66	79	145				9	6	15			
Santa Barbara.....	25	13	38	1		1	6	9	15			
Santa Clara.....	79	44	123				14	14	28			
Santa Cruz.....	24	9	33				4	6	10			
Shasta.....	9	8	17				1	1	2			
Sierra.....												
Siskiyou.....	1	2	3									
Solano.....	17	18	35									
Sonoma.....	150	86	236	3		3	11	6	17			
Stanislaus.....	30	27	57				1	1	2			
Sutter.....	1	1	2									
Tehama.....		1	1									
Trinity.....												
Tulare.....	50	39	89				52	60	112			
Tuolumne.....												
Ventura.....	16	22	38		3	3	4	9	13			
Yolo.....	103	96	199									
Yuba.....	2	3	5				6	1	7			
Total.....	3,733	2,991	6,724	221	203	424	747	912	1,659	16	6	22

TABLE 4—ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Special classes for mentally retarded minors								
	Elementary schools			Grades 7 and 8 in junior high schools			High school level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	370	232	602	139	113	252	270	188	458
Alpine.....									
Amador.....									
Butte.....	3	2	5						
Calaveras.....									
Colusa.....									
Contra Costa.....	76	39	115	9	6	15	12	4	16
Del Norte.....									
El Dorado.....									
Fresno.....	128	82	210	26	14	40	2	1	3
Glenn.....									
Humboldt.....	19	10	29	18	7	25			
Imperial.....									
Inyo.....	4	5	9						
Kern.....	187	104	291				28	20	48
Kings.....									
Lake.....									
Lassen.....									
Los Angeles.....	3,947	2,668	6,615	177	122	299	102	60	162
Madera.....	11	4	15						
Marin.....	16	12	28						
Mariposa.....									
Mendocino.....	2		2						
Merced.....	30	18	48						
Modoc.....									
Mono.....									
Monterey.....	83	55	138						
Napa.....				13	3	16			
Nevada.....	5	2	7						
Orange.....	96	49	145	10	7	17			
Placer.....	20	10	30						
Plumas.....									
Riverside.....	41	21	62						
Sacramento.....	304	131	435				10	7	17
San Benito.....	22	13	35				20	14	34
San Bernardino.....	97	43	140	46	39	85	21	16	37
San Diego.....	422	241	663	164	133	297	127	99	226
San Francisco.....	361	255	616	221	133	364	289	201	490
San Joaquin.....	78	50	128	16	12	28	74	37	111
San Luis Obispo.....		1	1						
San Mateo.....	33	21	54						
Santa Barbara.....	101	34	135	7	3	10	3	3	6
Santa Clara.....	100	60	160	65	40	105			
Santa Cruz.....	64	32	96				23	8	31
Shasta.....	26	14	40				6		6
Sierra.....									
Siskiyou.....									
Solano.....	46	26	72	3	1	4	4	3	7
Sonoma.....	30	20	50						
Stanislaus.....	230	99	329				14	10	24
Sutter.....	8	1	9						
Tehama.....									
Trinity.....									
Tulare.....	92	55	147				10	8	18
Tuolumne.....									
Ventura.....	71	49	120	9	6	15	4	4	8
Yolo.....									
Yuba.....	24	6	30				7	6	13
Total.....	7,147	4,464	11,611	933	639	1,572	1,026	689	1,715

TABLE 4—ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Continued

County	Compulsory continuation classes			Special pupils in regular classes					
				High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	177	95	272	5	4	9			
Alpine.....									
Amador.....				529		529			
Butte.....				1	2	3			
Calaveras.....									
Colusa.....									
Contra Costa.....	98	33	131						
Del Norte.....									
El Dorado.....									
Fresno.....	120	96	216		1	1	766	110	876
Glenn.....									
Humboldt.....	21	14	35						
Imperial.....							11	15	26
Inyo.....									
Kern.....	213	59	272	56		56	452	497	949
Kings.....									
Lake.....									
Lassen.....							7	1	8
Los Angeles.....	2,811	1,300	4,111	568	343	911	2,194	1,551	3,745
Madera.....									
Marin.....					4	4	316	142	458
Mariposa.....									
Mendocino.....									
Merced.....									
Modoc.....									
Mono.....									
Monterey.....	35	5	40	5	4	9	144	222	366
Napa.....									
Nevada.....									
Orange.....				18	10	28	524	426	950
Placer.....	3	3	6	2	3	5	20	5	25
Plumas.....									
Riverside.....	63	36	99	29	12	41	11	28	39
Sacramento.....	131	29	160	66	37	103	96	68	164
San Benito.....									
San Bernardino.....	112	31	143	5	3	8	1,403	1,454	2,857
San Diego.....	457	220	677				184	149	333
San Francisco.....	584	243	827						
San Joaquin.....	80	44	124	9	9	18			
San Luis Obispo.....				8	10	18			
San Mateo.....				10	3	13	106	202	308
Santa Barbara.....	18	16	34				11	32	43
Santa Clara.....	53	69	122						
Santa Cruz.....	208	26	234						
Shasta.....							3	12	15
Sierra.....									
Siskiyou.....					4	4			
Solano.....									
Sonoma.....							22	43	65
Stanislaus.....	37	15	52				34	22	56
Sutter.....									
Tehama.....									
Trinity.....									
Tulare.....	23	14	37				70	41	111
Tuolumne.....									
Ventura.....	77	44	121						
Yolo.....					1	1			
Yuba.....							26	45	71
Total.....	5,321	2,412	7,733	1,311	450	1,761	6,400	5,065	11,465

TABLE 4—ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES—Concluded

County	Classes for adults						Total enrollment in special classes		
	High school level			Junior college level			Male	Female	Total
	Male	Female	Total	Male	Female	Total			
Alameda.....	13,041	16,068	29,109				14,293	16,966	31,259
Alpine.....									
Amador.....	12		12				541		541
Butte.....	279	377	656				294	389	683
Calaveras.....	6	36	42				12	47	59
Colusa.....	173	262	435				173	263	436
Contra Costa.....	5,168	4,057	9,225	822	435	1,257	6,281	4,671	10,952
Del Norte.....							1	1	2
El Dorado.....	41	26	67				42	28	70
Fresno.....	3,591	4,848	8,439				4,790	5,293	10,083
Glenn.....	101	90	191				105	92	197
Humboldt.....	372	934	1,306				454	984	1,438
Imperial.....	143	161	304				172	195	367
Inyo.....	60	104	164				64	109	173
Kern.....	5,778	9,136	14,914				6,842	9,894	16,736
Kings.....	344	470	814				352	477	829
Lake.....	24	78	102				37	90	127
Lassen.....	126	125	251				135	130	265
Los Angeles.....	39,354	81,492	120,846	12,418	13,640	26,058	63,996	103,161	167,157
Madera.....	212	237	449				225	243	468
Marin.....	1,555	1,071	2,626	1,905	1,026	2,931	3,795	2,263	6,058
Mariposa.....		25	25				4	25	29
Mendocino.....	212	293	505				220	296	516
Merced.....	470	308	778				517	341	858
Modoc.....	30	21	51				31	21	52
Mono.....							1		1
Monterey.....	2,414	2,762	5,176	1,292	1,541	2,833	4,003	4,612	8,615
Napa.....	1,456	1,234	2,690				1,486	1,248	2,734
Nevada.....	65	137	202				75	141	216
Orange.....	1,309	2,297	3,606	1,082	1,653	2,735	3,123	4,510	7,633
Placer.....	1,345	1,404	2,749				1,422	1,459	2,881
Plumas.....	68	122	190				68	122	190
Riverside.....	2,016	2,928	4,944	130	294	424	2,327	3,356	5,683
Sacramento.....	2,552	2,451	5,003				3,226	2,778	6,004
San Benito.....	153	338	491				195	365	560
San Bernardino.....	3,699	4,008	7,707	3,597	2,829	6,426	9,100	8,533	17,633
San Diego.....	8,011	14,395	22,406	237	120	357	10,085	15,658	25,743
San Francisco.....	18,987	21,894	40,881				21,059	23,212	44,271
San Joaquin.....	1,815	2,309	4,124				2,125	2,517	4,642
San Luis Obispo.....	418	257	675				428	272	700
San Mateo.....	2,353	3,543	5,896	1,683	3,204	4,887	4,270	7,062	11,332
Santa Barbara.....	1,527	2,194	3,721				1,701	2,308	4,009
Santa Clara.....	5,422	7,105	12,527				5,746	7,355	13,101
Santa Cruz.....	918	980	1,898				1,241	1,062	2,303
Shasta.....	1,256	1,290	2,546				1,303	1,325	2,628
Sierra.....									
Siskiyou.....	378	238	616				379	245	624
Solano.....	1,784	1,519	3,303				1,857	1,568	3,425
Sonoma.....	1,156	1,358	2,514	118	212	330	1,569	1,762	3,331
Stanislaus.....	398	700	1,098	2,998	4,114	7,112	3,742	4,988	8,730
Sutter.....	314	448	762				323	450	773
Tehama.....	151	117	268				152	118	270
Trinity.....	191	152	343				193	152	345
Tulare.....	983	1,031	2,014	700	1,000	1,700	1,984	2,249	4,233
Tuolumne.....	205	269	474				205	269	474
Ventura.....	1,713	2,640	4,353				1,894	2,777	4,671
Yolo.....	130	169	299				233	267	500
Yuba.....	34	25	59	228	230	458	327	316	643
Total.....	134,313	200,533	334,846	27,210	30,298	57,508	189,218	249,035	438,253

TABLE 5
TOTAL ENROLLMENT, BY COUNTIES

County	Total enrollment March 31, 1952			Gain or loss between March 31, 1951 and March 31, 1952	
	Male	Female	Total	Number	Percentage
Alameda.....	71,539	72,492	144,031	7,338	5.4
Alpine.....	20	15	35	1	2.9
Amador.....	1,464	819	2,283	-158	-6.5
Butte.....	7,024	6,734	13,758	-456	-3.2
Calaveras.....	955	953	1,908	53	2.9
Colusa.....	1,400	1,369	2,769	-15	-.5
Contra Costa.....	42,454	38,875	81,329	6,352	8.5
Del Norte.....	971	991	1,962	329	20.1
El Dorado.....	1,564	1,454	3,018	37	1.2
Fresno.....	35,779	34,411	70,190	2,821	4.2
Glenn.....	1,910	1,662	3,572	-129	-3.5
Humboldt.....	7,923	8,110	16,033	1,000	6.7
Imperial.....	7,384	7,005	14,389	517	3.7
Inyo.....	1,231	1,265	2,496	-91	-3.5
Kern.....	33,658	35,065	68,723	-371	-.5
Kings.....	5,912	5,711	11,623	-1,027	-8.1
Lake.....	1,182	1,087	2,269	55	2.5
Lassen.....	2,251	2,107	4,358	245	6.0
Los Angeles.....	422,780	443,822	866,602	48,378	5.9
Madera.....	4,761	4,521	9,282	486	5.5
Marin.....	10,998	9,044	20,042	-643	-3.1
Mariposa.....	427	388	815		
Mendocino.....	4,569	4,290	8,859	530	6.4
Merced.....	8,434	7,882	16,316	311	1.9
Modoc.....	933	851	1,784	95	5.6
Mono.....	129	123	252	-1	-.4
Monterey.....	15,631	15,684	31,315	482	1.6
Napa.....	5,216	4,726	9,942	925	10.3
Nevada.....	1,756	1,694	3,450	55	1.6
Orange.....	26,273	26,137	52,410	4,368	9.1
Placer.....	6,266	5,805	12,071	1,723	16.7
Plumas.....	1,474	1,399	2,873	88	3.2
Riverside.....	20,145	19,680	39,825	2,249	6.0
Sacramento.....	30,479	30,084	60,563	4,975	8.9
San Benito.....	1,332	1,482	2,814	90	3.3
San Bernardino.....	40,348	37,982	78,330	6,148	8.5
San Diego.....	59,261	62,359	121,620	3,590	3.0
San Francisco.....	58,088	57,389	115,477	948	.8
San Joaquin.....	22,097	21,667	43,764	116	.3
San Luis Obispo.....	5,722	5,340	11,062	-783	-6.6
San Mateo.....	27,671	29,042	56,713	6,589	13.1
Santa Barbara.....	10,457	10,628	21,085	1,377	7.0
Santa Clara.....	34,989	35,308	70,297	5,263	8.1
Santa Cruz.....	6,564	6,214	12,778	343	2.8
Shasta.....	5,936	5,583	11,519	345	3.
Sierra.....	258	247	505	-18	-3.5
Siskiyou.....	3,674	3,352	7,026	145	2.1
Solano.....	12,796	11,536	24,332	2,167	9.8
Sonoma.....	11,014	10,665	21,679	605	2.9
Stanislaus.....	18,308	18,777	37,085	5,486	17.4
Sutter.....	3,209	3,217	6,426	49	.8
Tehama.....	2,171	1,976	4,147	-71	-1.7
Trinity.....	723	604	1,327	235	21.5
Tulare.....	19,565	18,585	38,150	386	1.0
Tuolumne.....	1,378	1,393	2,771	498	21.9
Ventura.....	13,326	13,521	26,847	-86	-.3
Yolo.....	4,013	4,016	8,029	256	3.3
Yuba.....	3,149	2,882	6,031	171	2.9
Total.....	1,150,941	1,160,020	2,310,961	114,371	5.2

STATE COMMITTEE STUDIES GUIDANCE RECORDS

DONALD E. KITCH, *Chief, Bureau of Occupational Information and Guidance*

California's population is highly mobile. Preliminary reports from the 1950 census show that 2,542,000 individuals—24 per cent of the state's residents—moved from one house to another during the calendar year just preceding the decennial count of population. Twenty per cent of the rural farm population moved, 24.1 per cent of the urban residents, and 28.3 per cent of the rural nonfarm population.

This mobility has important implications for California's public schools. During the school year of 1950-51, probably a half million children and youth moved from one school to another. Over 200,000 moved from elementary schools to secondary schools and from one secondary school to another as the result of promotions. The remaining 300,000 transferred because their families changed residence. This must be considered a normal situation. Indications are that the movement of people about the state will increase rather than decrease.

THE EFFECTS OF TRANSFER ON LEARNING

Moving from one school to another tends to interfere with the learning process as far as individual pupils are concerned. The pupil who enters a new school must have time to become familiar with the new situation before he is able to enter into classroom activities at his maximum capacity. Teachers, counselors, and administrators must become acquainted with the characteristics of new pupils. The proper classification and placement of individuals in classes and in groups within classes takes time. Judgments must be made as to the ability levels and past achievements of pupils. Special factors that condition learning ability must be recognized. These and other similar problems must be solved if schools are to help new pupils to resume progress quickly at their maximum performance levels.

THE VALUE OF RECORDS IN PUPIL TRANSFER

A basic tool used by professional educators in solving problems associated with the transfer of pupils is the cumulative guidance record. Ideally, this record is initiated when the pupil first enters school. It follows him from class to class and from school to school and gives to his new teachers, counselors, and administrators the information they need to aid the pupil in making a quick and effective adjustment to the new situation.

The proficiency with which cumulative guidance records are used by California educators varies widely. In many counties and cities excellent record forms have been developed and efficient procedures are in use for transferring needed information from school to school. In other situations, records are less adequate and information is transferred in a less efficient manner.

THE DEVELOPMENT IN CUMULATIVE RECORDS

Much of the improvement in cumulative records used in California schools has been due to the efforts of two state-wide organizations.

The California Cumulative Guidance Record for Elementary Schools¹ has been developed and promoted through the efforts of the California School Supervisors Association. A subcommittee of that association's State Committee on Guidance in Education, under the chairmanship of Alvin E. Rhodes, San Luis Obispo County Superintendent of Schools, has been responsible for this activity. A recent report indicates that these record forms are used in whole or in part by the elementary school districts under the jurisdiction of the county superintendents of schools in 24 counties and in 80 other school districts.

The Cumulative Personnel Record Folder for Junior and Senior High Schools² was developed by a committee of the California Association of Secondary School Administrators under the leadership of Harold B. Brooks, Principal of the Benjamin Franklin Junior High School in Long Beach. This committee began its work in 1934 and a report in October, 1950, showed that at that time a total of 80,975 folders were in use in some 69 different school districts.

STATE COMMITTEE FOR IMPROVEMENT IN CUMULATIVE GUIDANCE RECORDS

A State Committee on Cumulative Guidance Records was recently appointed by the Superintendent of Public Instruction to study the use of cumulative records in the schools of the state and to make recommendations concerning desirable improvements and developments. This committee has been asked to undertake the following tasks:

1. To review the experience of schools in using the present elementary and secondary cumulative records
2. To identify special problems that should be explored in connection with the use of cumulative records
3. To assign these problems to subcommittees for study
4. To hear committee progress reports from time to time
5. To consider final reports and develop recommendations concerning the type of record system that will meet the present and future needs of California schools

It is anticipated that the Committee will need two or three years for completion of its study. An organizational meeting was held in Sacramento on October 10, 1951, and the first full meeting of the group was held in Los Angeles on March 8, 1952.

¹ Published and distributed by A. Carlisle and Co., 135 Post Street, San Francisco 8.

² Published and distributed by the California Association of Secondary School Administrators, c/o Harold B. Brooks, Executive Secretary, 728 Cherry Avenue, Long Beach 13.

The State Committee is now organized into five subcommittees. The research subcommittee, under the chairmanship of Harold W. Kaar, is collecting information concerning studies of cumulative records made by school districts and professional organizations. A second subcommittee is beginning the preparation of a handbook on the use of cumulative records. James H. Williams is chairman of this group. A third subcommittee, of which Roy L. Arnheim is chairman, is studying cumulative record forms and is beginning the preparation of a check list of items which should be included on such forms. John W. Howe is chairman of a fourth subcommittee that is studying problems involved in the administration of cumulative record programs. Procedures for transferring records from school to school and methods of duplicating records are being studied by this group. The fifth subcommittee, under the chairmanship of Frederick E. Lucas, is investigating methods for encouraging and promoting the use of cumulative records. Occasional reports of progress in the work of the five subcommittees will be published in *California Schools*.

Dr. Brooks and Superintendent Rhodes have agreed to serve as co-chairmen of the Committee. Other members are the following:

Roy L. Arnheim, Principal, Virgil Junior High School, Los Angeles
David H. Barnes, Co-ordinator, Guidance-Attendance Services, San Diego County
Fred W. Bewley, Superintendent, Whittier Elementary School District
Thomas A. Blakely, President, Fresno Junior College
William Clinkenbeard, Principal, El Rincon Elementary School, Culver City
Minna M. Hansen, Co-ordinator of Child Welfare, Santa Barbara Public Schools
Barbara Hartsig, Consultant in Elementary Education, Orange County
John W. Howe, Research and Guidance Co-ordinator, Los Angeles County
Robert E. Jenkins, Assistant Superintendent of Schools, San Diego
Harold W. Kaar, Assistant Superintendent of Schools, Contra Costa County
Louise Langenbach, General Supervisor of Instruction, Lassen County
John B. Lemos, President, Hartnell Junior College, Salinas
Glen H. Lewis, Principal, Fullerton Union High School
Frederick E. Lucas, Superintendent, Fall River Unified School District, Fall River Mills
Jackson Price, Superintendent, Shasta Union High School District, Redding
John L. Roberts, Co-ordinator of Child Welfare, San Francisco Public Schools
Fred M. Sparks, Superintendent, Hudson Elementary School District, Puente
Charles R. Timpany, Assistant Superintendent of Schools, Santa Clara County
Stuart M. White, Principal, Thomas A. Edison Junior-Senior High School, Fresno
James H. Williams, Deputy Superintendent, Richmond Public Schools
Paul E. Woods, Principal, Wayside Elementary School, Bakersfield
Elmer T. Worthy, Director, Glendale Junior College, Glendale

The following members of the State Department of Education staff will serve as consultants: Helen Heffernan and Frank B. Lindsay, Assistant Chiefs of the Division of Instruction; Francis W. Doyle, Chief of the Bureau of Health Education, Physical Education and Recreation; Carl A. Larson, Consultant, Bureau of Education Research. Benjamin G. Kremen, Assistant Professor of Education at Fresno State College, is a sixth consultant. The Executive Secretary for the Committee is Donald E. Kitch, Chief of the Bureau of Occupational Information and Guidance.

PRODUCTION OF SCHOOL EQUIPMENT AIDS REHABILITATION OF PRISON INMATES

The California Department of Corrections, through its Correctional Industries Commission, is developing shop classes for vocational training of prison inmates and a system of correctional enterprises in which prisoners can take part as productive workers at each of the seven state correctional institutions. Through these co-ordinated facilities, inmates can acquire good work habits and can perfect the occupational skills which will enable them, on being released, to adjust more readily and successfully to community living.

The State Correctional Industries Implementing Committee which was appointed by Superintendent of Public Instruction Roy E. Simpson in 1951¹ is co-operating in this program. The Committee believes that school administrators have an unusual opportunity to establish relationships with the California Department of Corrections that can result in the production for the public schools, with a minimum of competition with private industry and free labor, of articles for school use recommended by qualified school personnel. At the same time, the production processes involved will provide work opportunities that will increase the effectiveness of the rehabilitation program for inmates in the correctional institutions. The State Correctional Industries Implementing Committee has been directing its activities, through area committees, to the achievement of the practical ends mentioned in the following paragraphs.

PRODUCTION OF ARTICLES FOR EXPERIMENTAL USE

Articles produced by Correctional Industries for experimental use in schools are of two types: (1) items already accepted in school use which are to have recommended changes made to enhance their usefulness, and (2) new articles recommended for manufacture as a result of research by qualified persons.

WORKSHOPS AT STATE COLLEGES

Workshops sponsored by the State Implementing Committee will be held at state colleges during the summer of 1952 for practical evaluation of articles for school use and for formulation of standards that will have educational as well as economic value in the manufacture of articles by Correctional Industries.

¹ Frank M. Wright, Associate Superintendent of Public Instruction and Chief of the Division of Public School Administration, State Department of Education, is chairman. For a list of members and brief discussion of the organization and activities of the committee, see *California Schools*, XXII (September, 1951), 318-24, and XXIII (February, 1952), 65-67.

QUANTITY PRODUCTION OF APPROVED ARTICLES

Some of the articles that have been approved by committees of qualified personnel are now being manufactured by Correctional Industries for delivery to schools at prices quoted F.O.B. destination. Items which may be ordered for October, 1952, delivery are the following:

HOLLOW BLOCKS, available in alder, in sets as follows:

<i>Number</i>	<i>Size</i>	<i>Price per block</i>
12	6" x 6" x 12"	\$1.40
12	6" x 12" x 12"	2.30
12	6" x 12" x 24"	3.30
6	12" x 12" x 12"	2.80
6	6" x 6" x 6"	1.20

Floor Boards:

6	1" x 12" x 36"	\$1.10
6	1" x 12" x 48"	1.50

Special price per set, including boards,
F.O.B. destination _____ \$120.00

SOLID FLOOR BLOCKS, available in alder, in sets consisting of 200 solid blocks of 32 different patterns. The blocks vary in length from 2 3/4" to 22". They are 2 3/8" thick and approximately 2 1/4" wide. Price per set, \$37.50.

STORAGE BOX for set of floor blocks, equipped with casters. Price, \$9.50.

Requests for detailed information concerning the services which Correctional Industries can render to schools and the locations where sample products may be viewed may be addressed to California Correctional Industries, Department of Corrections, State Office Building Number One, Sacramento 14, California.

DEPARTMENTAL COMMUNICATIONS

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

ROY E. SIMPSON, *Superintendent*

APPOINTMENTS TO STAFF

WILLIAM NEAL MCGOWAN has been appointed as Consultant in Secondary Education, effective May 12, 1952, with headquarters in Sacramento. He is a graduate of Chapman College and holds the master's degree in education and history from the University of Southern California. He has done additional graduate work at the University of California at Berkeley and Los Angeles, at San Francisco State College and at Claremont Graduate School.

Mr. McGowan's teaching career began in the Fresno public schools. During a period of graduate study at U. S. C., he served as instructor in history. During two years in the United States Air Force he saw active duty in Corsica and Italy as a bomber pilot. He was first appointed to the State Department of Education in 1946, as a Field Representative in Aviation Education. In 1949 he accepted the position of Co-ordinator of Secondary Education in San Luis Obispo County and served in that capacity until his present return to the State Department of Education.

Seven new Field Workers for the Blind have been appointed recently to assist in Field Rehabilitation Services for the Blind, Division of Special Schools and Services

MRS. ETHEL EVELYN BRYANT will work in the Orange County area. Mrs. Bryant had college training at the University of Texas and formerly served as home teacher for the blind for the Texas State Commission for the Blind.

ELMER DONALD CHAPSON has been assigned to Contra Costa and Alameda counties. He is a graduate of the University of California, with experience in counseling and guidance of the blind in connection with the program of Opportunities for the Blind, Inc., in San Francisco and also as instructor of a specialized training course for counselors of the blind offered at the Opportunity Work Center for the Blind in San Jose.

MRS. BENITA GROVER will be located in Riverside County. She is a graduate of Brigham Young University who has had experience as a home teacher in the programs for the blind carried on by the City Commission of the Blind, Phoenix, Arizona, and the Arizona Co-ordinating Council for the Blind.

MRS. CELESTE M. HANKINS is a graduate of the University of California, Los Angeles, and has done graduate study in social work at the University of Southern California. Before coming to the Department of Education, Mrs. Hankins served as case worker for the North Carolina Commission for the Blind. Her headquarters will be in Los Angeles County, in the Bell-Huntington Park area.

MRS. GRACE IRENE RUMLER holds the bachelor's and master's degrees from the University of Redlands. Her experience includes the teaching of Braille to classes of adults and instruction of the blind at the California Industries for the Blind in Los Angeles. Her work will be in the Long Beach and San Pedro areas.

WILBUR CHARLES RADCLIFF, assigned to field work in Los Angeles, is a graduate of the University of California, Los Angeles.

GRETCHEN STANBERRY, who has been assigned as Field Worker for the Blind in the Glendale and Burbank area of Los Angeles County, comes to this position from the State Department of Public Welfare in Arizona. She is a graduate of MacMurray College for Women, Jacksonville, Illinois, and has done special work at the Overbrook School for the Blind in Philadelphia.

BUREAU OF READJUSTMENT EDUCATION

HERBERT E. SUMMERS, *Chief*

SUMMER SCHOOL ENROLLMENT OF TEACHERS UNDER PUBLIC LAW 346

Teachers who are planning to continue educational training in the summer of 1952 under the Service Readjustment Act of 1944 (more commonly known as the "G. I. Bill" or Public Law 346), and who wish to maintain their eligibility under this act must comply with the Veterans Administration's requirements for continuous pursuit of training through summer session attendance.

A veteran must be actively engaged in teaching or work closely related to an instructional program in an educational institution or school system in order to be recognized as a school teacher.

A veteran-teacher, to be eligible under this program, must pursue a course leading to an academic degree. A teacher who completes the requirements for a degree and wishes to continue in the normal progression to a more advanced degree should apply to the Veterans Administration for approval before completing requirements for the lower degree and must so apply within 30 days thereafter.

He must attend summer school for at least five weeks each year during consecutive years. When he enrolls for summer session, he will be required to submit a statement from a responsible official of the school where he was employed as a teacher stating that he was regularly employed as a teacher during the ordinary school year and indicating the beginning and ending dates of the school year.

If a veteran-teacher intends to enroll at an institution other than the one attended last summer, the above-mentioned statement regarding his employment should be submitted to the Veterans Administration office having custody of his records, together with a completed application, VA Form 7-1905E.

A veteran receiving a degree at the close of the 1952 spring term who plans to enter the teaching profession in September, 1952, and wishes to pursue his education for a higher degree under G. I. entitlement, must enroll in the 1952 summer session in order to establish the required practice of summer session enrollment.

BUREAU OF TEXTBOOKS AND PUBLICATIONS

IVAN R. WATERMAN, *Chief*

NEW PUBLICATIONS

Evaluating Pupil Progress. Prepared by Henry W. Magnuson, Chief; Carl A. Larson, Consultant; [and] Thomas A. Shellhammer, Consultant, Bureau of Education Research, California State Department of Education. Bulletin of the California State Department of Education, April, 1952. Pp. viii + 184.

The major emphasis of this publication is on the instructional values to be derived from an all-inclusive program of evaluation. Its principal purpose is to assist teachers in gathering and interpreting evidences of growth in the skills, knowledges, attitudes, and understandings of their pupils. Attention is given in the bulletin to the uses of anecdotal records, check lists, autobiographies, and rating scales as well as to methods of measurement of achievement in the skill subjects.

Copies of this bulletin are being distributed now to superintendents of schools and a few other selected individuals. General distribution will be delayed until school opens next fall. At that time copies will be sent to school principals and to the supervisors and directors of instruction whose names appear in the *Directory of Administrative and Supervisory Personnel of California Public Schools, 1951-52*.

If additional copies are desired for personnel concerned with the evaluation of instruction whose names are not included in the *Directory* they will be furnished in limited quantity upon requests from superintendents of schools to the Bureau of Textbooks and Publications. Except in unusual instances, such requests should be made early next fall rather than at this time.

INTERPRETATIONS OF LAW APPLICABLE TO SCHOOLS

ALFRED E. LENTZ, *Administrative Adviser*

[The following items are merely digests, and although care is taken to state accurately the purport of the opinions reported, the items have the limitations common to all digests. The reader is therefore urged to examine the complete text of an opinion digested and, when necessary, secure competent legal advice before taking any action based thereon.]

OPINIONS OF UNITED STATES SUPREME COURT

Constitutionality of New York Laws Providing for Ineligibility to, or Removal From, Public School Employment of Persons Advocating, or Who Are Members of Organizations Advocating, the Overthrow of the Government by Unlawful Means
(On appeal from the Court of Appeals of the State of New York)

No denial of due process (United States Constitution, Fourteenth Amendment) or an unconstitutional abridgement of freedom of speech and assembly (United States Constitution, First Amendment) results from Section 12-a of the New York Civil Service Law (N. Y. Laws, 1939, Chap. 547, as amended by N. Y. Laws 1940, Chap. 564) as implemented by the so-called Feinberg Law (N. Y. Education Law, Section 3022; N. Y. Laws 1949, Chap. 360) which (1) provides for the disqualification or removal of public school superintendents, teachers, or employees who advocate the overthrow of the government by unlawful means or who are members of organizations having a like purpose; (2) provides that the Board of Regents of the State of New York (which has charge of the public school system in the State of New York) shall, after full notice and hearing, make a listing of organizations which it finds advocate, advise, teach, or embrace the doctrine that the government should be overthrown by force or violence or other unlawful means, which listing may be revised from time to time; (3) requires that the Board of Regents shall provide in its rules and regulations that membership in any organization listed shall be prima facie evidence of disqualification to or retention of in any office or position in the public schools of the state; and (4) provides that the person whose employment is severed or who is denied a full hearing may have a judicial review of such action. (*Adler et al. v. Board of Education of City of New York* (March 3, 1952) 342 U. S. 485 (20 LW 4127).)

**Jurisdiction of United States Supreme Court on Appeal by a
Public School Pupil and by a Taxpayer From Decision of New
Jersey Supreme Court Sustaining Constitutionality of Law
Requiring Reading of Old Testament in Public Schools**
(On appeal from the Supreme Court of the State of New Jersey)

On this appeal to the United States Supreme Court by a parent of a pupil and by a taxpayer from an opinion of the New Jersey Supreme Court holding that a statute of the State of New Jersey (N. J. Rev. Stat., 1937, 18:14-77) requiring the reading, without comment, of five verses of the Old Testament at the opening of each public school day does not violate the First Amendment of the United States Constitution prohibiting the establishment of religion, there is no controversy within the jurisdiction of the United States Supreme Court, since it appears that the pupil had graduated from school prior to the taking of the appeal to the United States Supreme Court and that the taxpayer had not shown any financial interest which was threatened by the allegedly unconstitutional statute. (*Doremus et al. v. Board of Education of the Borough of Hawthorne and of the State of New Jersey* (March 23, 1952) 342 U. S. 429 (20 LW 4150).)

**Constitutionality of Public School "Released
Time" Program for Religious Instruction**

(On appeal from the Court of Appeals of the State of New York)

A program established by a city public school system pursuant to law under which (1) the system permits its schools to release pupils during the school day so that they may leave the school buildings and school grounds and go to religious centers for religious instruction or devotional exercises; (2) a pupil is released only on written request of his parents; (3) pupils not released remain in the classrooms; (4) the churches involved make weekly reports to the schools of pupils released but who did not report for religious instruction; and (5) all costs, including application blanks, are borne by the religious organizations concerned is not violative of the First Amendment to the United States Constitution, which (by reason of the Fourteenth Amendment) prohibits the states from establishing religion or prohibiting its free exercise (distinguishing *McCullum v. Board of Education*, 333 U. S. 203). (*Zorach et al. v. Clauson et al., etc.*, (April 28, 1952) 343 U. S. ____; (20 LW 4285).)

OPINIONS OF CALIFORNIA ATTORNEY GENERAL

**Authority of Governing Board of School District to Delegate
to Administrative Officer Authority to Make Expenditures**

Because of the provisions of Education Code Section 6102 which provide that "all payments from the funds of a school district shall be made

by written order of the governing board of the district," there is no authority for the delegation by the governing board of a school district to the superintendent of schools, business manager, or clerk of the district of the power to make any payments under any contract, or for any goods or services. All expenditures of funds of a school district must be approved by the board, although the purely ministerial act of signing orders drawn on the funds of the district (after the approval by the board of the expenditures for which the orders are drawn) may be delegated to officers or employees of the district under Education Code Section 6103. (AGO 52-13, 19 Ops. Cal. Atty. Gen. 180.)

Membership on County Committees on School District Organization

Where a county committee on school district organization established under Chapter 16 (Sections 4871 et seq.) of Division 2 of the Education Code selects for reorganization an area comprising a unified school district and one elementary school district lying within a union high school district, only the members of the governing boards of such unified school district, elementary school district, and high school district are entitled, under Education Code Section 4902.05, to membership on the committee for the purpose of considering such proposal. The members of the governing boards of the other elementary school districts in the high school district are not entitled to such membership on the committee. (AGO 51-270, 19 Ops. Cal. Atty. Gen. 162.)

Services and Charges to a School District by a Sanitary District

A sanitary district formed pursuant to the Sanitary District Act of 1923 (now Health and Safety Code Sections 6400 et seq.) has the authority, under Health and Safety Code Section 6520.5, to fix and collect charges for the use of the sewerage system of the district, but it cannot fix and collect a charge from a school district in which it lies for use of the sanitary district facilities unless it establishes a schedule of rates applicable to all users of such facilities and charges all users accordingly.

The authority of a school district to pay such charges under such conditions or to enter into an express or implied agreement for the use of the sanitary district facilities is found in Education Code Section 18010 and in the Joint Powers Act (Government Code Sections 6500-6513). Such charges cannot be made a lien against school district property.

A school district cannot, in any event, be required to use sanitary district facilities in the absence of express statutory authority to compel it to do so and there is not now such authority. (AGO 52-30; 19 Ops. Cal. Atty. Gen. 195.)

NOTES ON DEPARTMENT ACTIVITIES

Compiled by MARGARET RAUCH, *Administrative Assistant*

REGIONAL STUDY OF ADULT EDUCATION

The final organization of a project for making a national study of adult education organizations was completed at Cleveland, Ohio, on March 26 and 27. The Ford Foundation has made available a grant of \$109,000 for this project, which will give special emphasis to a study of state and regional programs of adult education, including that of California. The executive committee of five members appointed to govern all policies and budgets and otherwise act as the official Board of the project includes California's George C. Mann, Chief of the Bureau of Adult Education.

SUPPLY OF TEACHERS OF VOCATIONAL AGRICULTURE

In 1952, teacher-training programs maintained at California State Polytechnic College at San Luis Obispo and at the University of California, College of Agriculture, in Davis, under the direction of the Bureau of Agricultural Education, will be able to meet the demands for vocational agriculture teachers in California. This is the first time since 1940 that an adequate supply of agricultural teachers will be available to meet the demands of the state. Approximately 50 men will be available for certification this year. Meanwhile, high schools report that an increasing number of agriculture teachers are nearing retirement age. This fact indicates that there probably will be a continuing need for about this number of replacements each year.

TELEVISION IN EDUCATION

Frances W. Noël, Chief of the Bureau of Audio-Visual Education, served as chairman of a section meeting on television at the conference of the American Association of School Administrators in Los Angeles on March 12, 1952. Speakers included the Superintendent of Public Instruction and Assemblyman Francis Dunn. Superintendent Simpson expressed the Department's viewpoint, indicating that he believed that educational television developments must proceed on a regional basis in California. Accordingly, the Department is encouraging interested educational authorities in various areas to form groups to explore and promote the educational use of television. Reports to the Bureau indicate considerable effort is being made toward development of regional television facilities and programs in the San Francisco, Los Angeles, Sacramento, Fresno, San Bernardino, San Diego, and other areas.

DECREASE IN REHABILITATION SERVICE

The statistical report of the Bureau of Vocational Rehabilitation for the first three quarters of the current fiscal year (July 1, 1951, to March 31, 1952) shows a significant decrease in the number of disabled persons rehabilitated, as compared with the previous year. The number for the current year is 2,649, compared with 3,332 as of the same date in 1951.

The decrease is due to shortages of personnel and of funds available for case service expenditures. The decreased Federal allotment for the current year made necessary the elimination of ten professional and nine clerical positions.

In contrast to the Bureau's inability during this period to provide rehabilitation service on the same scale as heretofore, the number of applications for service increased. It is obvious that until adequate financial support for the program is provided, many disabled persons must suffer denial or postponement of the opportunity for the aid needed to restore them to employment for self-support.

PROGRESS REPORT ON EDUCATION OF THE HARD-OF-HEARING CHILD

A joint meeting of the American Hearing Society—Pacific Zone and the California Association for Aural Education, co-sponsored by the State Department of Education, was held at the College of the Pacific in Stockton, March 7-8, 1952. The theme was "Education of the Hard-of-Hearing Child." The Consultant in the Education of the Hard of Hearing assisted in planning the program. As a participant, the Consultant reviewed the growth of programs for hard-of-hearing children in California during the last four years. Seventeen counties offer some educational services beyond that of testing hearing, and children in 69 school districts are receiving instruction in special day or remedial classes.

MEETING OF DISTRIBUTIVE EDUCATION CLUBS

The Bureau of Business Education reports that "Preparing for Careers in Merchandising" was the theme of the Second Annual Conference of the Distributive Education Clubs of California held in San Francisco recently. Delegates from junior colleges and high schools met in general sessions and participated in contests in the fields of business speech, merchandise manuals, and displays. Awards were presented to the winners. Outstanding features of the convention included tours of stores in San Francisco arranged through the courtesy of the San Francisco Retail Dry Goods Association. All phases of merchandising operations were covered on these tours, and students were given an opportunity to study the organization and operation of many types of stores.

FOR YOUR INFORMATION

STATE BOARD OF EDUCATION ACTIONS

The following actions were taken by the State Board of Education at its regular quarterly meeting held at San Diego, April 24, 25, and 26, 1952.

Adoption of Civics Textbook

On recommendation of the State Curriculum Commission, the Board adopted the following textbook as a basic textbook in civics for use in grade 8 for a period of not less than six years nor more than eight years beginning July 1, 1953:

Living in Our Democracy, by Homer Ferris Aker and Vanza Nielsen Devereaux, published by Harr Wagner Publishing Company, 1951

Appointment of State College Presidents

The Board approved the reappointment by Director of Education Roy E. Simpson of the following persons as presidents of California state colleges for terms beginning July 1, 1952, and ending June 30, 1953, unless otherwise indicated:

Julian A. McPhee, President, California State Polytechnic College

Glenn E. Kendall, President, Chico State College

Arnold E. Joyal, President, Fresno State College

Cornelius H. Siemens, President, Humboldt State College

Guy A. West, President, Sacramento State College

Howard S. McDonald, President, Los Angeles State College of Applied Arts and Sciences

Walter R. Hepner, President, San Diego State College, July 1 to August 31, 1952

J. Paul Leonard, President, San Francisco State College

Thomas W. MacQuarrie, President, San Jose State College, July 1 to August 31, 1952

Appointment of Advisory Board Members for State College

In accordance with Education Code Sections 20361 to 20368, the Board confirmed the appointment by Director of Education Roy E. Simpson of Elmer H. Hall, vice president and manager of Durable Plywood Company, Arcata, as a member of the Humboldt State College Advisory Board for a four-year term ending September 30, 1955.

Revocation or Suspension of Credentials

By authority of Education Code Section 12751, the Board suspended the general elementary credential of Adriana Braaksma Willis for a period of 30 days beginning April 25, 1952, and the general secondary credential of Elizabeth Lou Van Dalsem for a period of six months beginning April 25, 1952.

By authority of the Education Code Sections indicated, the Board revoked all credentials, life diplomas, and other documents for public school service heretofore issued to the following persons, effective on the dates shown:

Section 12754: Raymond E. Bramer	April 7, 1952
John J. Etheridge	April 16, 1952
Clayton Hammon Ross	April 15, 1952
Richard Squires	January 17, 1952
Frederick Harold Kroman	April 22, 1952
Harold Wayne Williams	April 24, 1952
Section 12755: James Richard Kamrar	April 25, 1952

Changes in Rules and Regulations

NOTE: The changes made in some 44 sections of Title 5 of the California Administrative Code by action of the State Board of Education are noted in the paragraphs which follow, arranged in order by section numbers. The full text of these changes will appear in new pages for Title 5 which will be published by the Office of Administrative Procedure in Register 28, No. 3, dated May 3, 1952, and Register 28, No. 4, dated May 10, 1952. Reprints of these pages will be provided as usual by the State Department of Education for distribution to superintendents of schools, state college administrators, and others whose duties require reference to Title 5. The full text is given here in only those sections changed by emergency regulations, effective immediately upon being filed with the Secretary of State.

Requirements for Graduation from Secondary School. The Board amended Section 102(g) of Title 5 of the California Administrative Code, relating to the graduation from high school of persons honorably discharged from the armed forces of the United States (effective May 31, 1952).

The Board added Section 102.2 relating to the allowance of credit toward high school graduation for courses completed in junior college (effective May 31, 1952).

Experience in Lieu of Directed Teaching and Field Work. The Board amended Section 201(g) of Title 5 of the California Administrative Code, relating to the acceptance of experience in fulfillment of the directed field work required for credentials, adopting this as an emergency regulation to read as follows (effective May 1, 1952):

201(g). Experience in Lieu of Directed Teaching and Field Work. The Commission of Credentials may at its discretion accept appropriate successful teaching experience in partial or complete fulfillment of the directed teaching requirement for each credential which authorizes teaching.

The Commission of Credentials may at its discretion accept appropriate successful experience as an administrator or supervisor of instruction in public schools or in public school service in the United States in partial or complete fulfillment of the directed field work required for a credential authorizing service as an administrator or supervisor of instruction.

The Commission of Credentials may at its discretion accept successful experience as co-ordinator of a student teaching program in a teacher education institution in partial or complete fulfillment of the directed field work required for a credential authorizing supervision of instruction.

Special Secondary Vocational Credentials. The Board amended Articles 30, 32, 33, 38, 50, and 51 of Subchapter 2 of Chapter 1, Title 5, California Administrative Code, relating to the requirements, terms, and authorizations of the following special secondary vocational credentials (effective June 4, 1952):

Special Secondary Vocational Class A Credential in Trade and Industrial and Public Service Education (Article 30, Sections 361-364)

Special Secondary Vocational Class C1 Credential in Co-ordination of Trade and Industrial and Public Service Education (Article 32, Sections 371-373)

Special Secondary Vocational Class C2 Credential in Co-ordination of Trade and Industrial and Public Service Education (Article 33, Sections 376-387)

Class D Vocational Credential in Trade and Industrial and Public Service Education (Article 38, Sections 401-403)

Special Subject Supervision Vocational Class A Credential in Trade and Industrial and Public Service Education (Article 50, Sections 461-463)

Special Subject Supervision Vocational Class B Credential in Trade and Industrial and Public Service Education (Article 51, Sections 466-468)

Emergency Credentials. The Board amended Sections 618 and 620 of Title 5 of the California Administrative Code, repealed Section 630, and added Sections 615(e) and 630, all relating to emergency credentials for public school service. The text of the new regulations, which were adopted as emergency regulations to become effective immediately (May 1, 1952) is shown in the following paragraphs.

615(e) Transcripts. Complete official transcripts of all training above the high school level when the application is for an emergency credential authorizing full-time service other than one of the following:

Special Secondary Credential in Aviation

Special Secondary Credential in Public Safety and Accident Prevention Including Driver Education and Driver Training

Special Secondary Credential in Home Nursing

Special Secondary Vocational Class A Credential in Trade and Industrial and Public Service Education

Health and Development Credential

618. Application Procedure for Holders or Previous Holders of Emergency Credentials. An emergency credential cannot be renewed.

620. Expiration Date of Emergency Credentials. ((a) Expiration Date. Each emergency credential issued under these regulations shall expire on June 30th following the date of issuance except that each emergency credential issued on May 1st or subsequently shall remain in force until June 30th of the following year if the emergency credential applied for, can under regulations adopted by the State Board of Education as of the date of the issuance of such credential be issued after the first day of July next succeeding such date of issuance.

630. Credentials Issued on Emergency Basis. The following credentials may be issued as emergency credentials, except when in the judgment of the Commission of Credentials regularly qualified applicants are available in the subject and/or grade level covered by the credential.*

* A school district is not qualified to receive reimbursement from the State Vocational Education Fund for vocational education classes unless among other requirements, the teacher of these classes holds either (1) a state credential which specifically authorizes the teaching of such classes or (2) another state credential and in addition a permit issued under authority of the State Plan for Vocational Education, which permit authorizes the teaching of such classes.

(a) Kindergarten-Primary Credential. An applicant who is eligible for a provisional Kindergarten-Primary Credential may not be granted a Kindergarten-Primary Credential on the emergency basis, except for substitute or part-time service.

(b) General Elementary Credential. An applicant who is eligible for a provisional General Elementary Credential may not be granted a General Elementary Credential on the emergency basis, except for a substitute or part-time service.

(c) General Secondary Credential. The General Secondary Credential will be issued as an emergency credential for part-time and substitute service only, except that the Commission of Credentials may issue it for full-time service in any case where the Commission finds on evidence satisfactory to it that the issuance of the credential as an emergency credential for full-time service is justified.

(d) Special Secondary Credential in Aviation. Each applicant for this credential must possess a valid Civil Aeronautics Administration rating certificate in each phase of the work authorized by the credential.

(e) Special Secondary Credential in Public Safety and Accident Prevention Including Driver Education and Driver Training.

(f) Special Secondary Credential in Homemaking. Each applicant for this credential must secure the approval of the Commission of Credentials.

(g) Special Secondary Credential in Home Nursing. Each applicant for this credential must also verify current nursing registration in California.

(h) Special Secondary Credential for Teaching the Mentally Retarded.

(i) Special Secondary Credential in Music.

(j) Special Secondary Credential in Nursing Education. Each applicant for this credential must also verify current nursing registration in California.

(k) Special Secondary Credential in Physical Education. This credential shall be issued to female applicants only.

(l) Special Secondary Credential in Correction of Speech Defects. Each applicant for this credential must possess a valid regular basic general teaching certificate, credential, or life diploma.

(m) Special Secondary Vocational Class "A" Credential in Trade and Industrial and Public Service Education. Each applicant for this credential must also secure the recommendation of the State Supervisor of Trade and Industrial Teacher Training.

(n) Health and Development Credential. Each applicant for this credential must possess a valid license issued by the California State Board or agency authorized to regulate the applicant's profession in California, except that for the health and development school nurse credential a statement of eligibility from the Board of Nurse Examiners may be accepted in lieu of a California license.

(o) Child Welfare and Supervision of Attendance Credential. Each applicant for this credential must possess a valid regular basic general teaching certificate, credential, or life diploma.

(p) Elementary School Administration Credential. The Elementary School Administration Credential will be issued on the emergency basis only to applicants who have been serving under such an emergency credential and will complete the requirements for a regular Elementary School Administration Credential by September 1, 1953.

(q) Secondary School Administration Credential in Trade and Industrial Education. Each applicant for this credential must possess a valid regular credential or a valid regular teacher's certificate or a life diploma authorizing the holder to teach the corresponding grade level in the public schools of California, and the recommendation of the State Supervisor of Trade and Industrial Teacher Training.

Credit toward Credentials of Units Earned in Institutions Not Accredited by State Board of Education. The Board amended Section 844(a) of Title 5 of the California Administrative Code, relating to the acceptance for credential purposes of credit earned in institutions not included in the list of teacher-education institutions accredited by the California State Board of Education (effective May 31, 1952).

School Bus Driver's Qualifications. The Board amended Section 1078 of Title 5 of the California Administrative Code relating to pupil transportation, adopting this as an emergency regulation to read as follows (effective May 1, 1952):

1078. School Bus Driver's Certificate Required. No person shall be employed by, or act as a school bus driver for any school district or any other party transporting public school pupils unless such person holds a valid and effective school bus driver's certificate issued by the Department of Motor Vehicles after such examination as the Department of Motor Vehicles may prescribe. Such certificate shall be issued subject to suspension for any period of time or permanent revocation for cause by the Department of Motor Vehicles. Such certificate shall be valid for not to exceed two school years, but may be renewed under such conditions as the Department of Motor Vehicles may prescribe.

Institutions and Correspondence Schools for the Education of Veterans. The Board added Sections 1403.1, 1405.1, 1415, and 1416 to Subchapter 6 of Chapter 1 of Title 5 of the California Administrative Code; amended Sections 1404(b)(3), 1404(g)(6), 1405, 1406, 1407.5, 1408, 1410, 1413(g), 1421(c)(2), 1421(h)(2), 1422, and 1429; and repealed Section 1414 of this subchapter, relating to approval of institutions and correspondence schools for the education and training of veterans (effective June 7, 1952).

SPECIAL OPPORTUNITIES FOR SCHOOL PERSONNEL IN SUMMER SESSIONS, 1952 (Continued)

A list of 248 special features to be offered in college and university summer sessions in 1952 which may hold special interest for school personnel was included in *California Schools* for May, 1952 (pages 234 to 260). Announcements of the following features have been received since the May issue went to press.

AMERICAN INSTITUTE OF FAMILY RELATIONS

5287 Sunset Boulevard, Los Angeles 27

Paul Popenoe, General Director

August 4 to 9—INTRODUCTORY WORKSHOP IN TECHNIQUES OF COUNSELING **249**

August 11 to 16—ADVANCED WORKSHOP IN TECHNIQUES OF COUNSELING **250**

These two workshops are scheduled to run consecutively, one week each. Students may enroll in either workshop or both. Intensive training is offered in techniques of marriage and family counseling, premarital education, dealing with problems of adolescence and old age, and use of personality and temperament tests; daily seminar in materials and methods of education for family life. Open to teachers, social workers, ministers, probation officers, and other interested persons. Detailed prospectus and application blanks will be sent upon request to Dr. Popenoe.

HUMBOLDT STATE COLLEGE

Arcata, California

Regular Summer Session: June 16 to July 25, 1952

Post Session: July 28 to August 22, 1952

Ivan C. Milhous, Co-ordinator of the Summer Sessions

Fee: \$7.50 per unit

June 16 to July 25—CONSERVATION EDUCATION WORKSHOP (Ed. 166, 2 units). Basic information and methods for integrating the philosophy of natural resources conservation into the curriculum and utilizing community resources. For both elementary and secondary teachers. Instructors, W. B. Merriam, Assistant Professor of Geography, Washington State College, and Ernest Beebe, Eureka Public Schools. **251**

June 16 to July 25—DEMONSTRATION ELEMENTARY SCHOOL for observation by classes in education. Two demonstration rooms, primary and intermediate, will be maintained at the College Elementary School. **252**

June 16 to July 25—RURAL EDUCATION WORKSHOP (Ed. 137, 2 units), to develop understanding of the place of the school in the life of rural communities. Special emphasis on organization, records, methods, and materials used in multigraded classrooms. Hazel Hagne, Supervisor. **253**

July 28 to August 22—WORKSHOP IN ELEMENTARY EDUCATION (Ed. 160, 2 to 4 units, 4 weeks). Opportunity for teachers to work on individual teaching problems under expert guidance. Emphasis on planning of units in social studies and science and developing their relationship to the language arts. Sarah Cornelius, Instructor. **254**

OREGON STATE COLLEGE

Department of Natural Resources

Corvallis, Oregon

J. Granville Jensen, Co-ordinator

June 23 to July 5—INSTITUTE OF NORTHWEST RESOURCES (NR 507, 3 grad. units; NR 407, 3 units, \$21). Seminars on campus June 23-26; field study, June 27 to July 5, Willamette Valley, Roseburg, Coos Bay, Crescent City, Oregon Caves, Rogue River, Ashland, Klamath Falls, Crater Lake. Transportation by bus, \$30, in advance; cost of housing estimated \$2-\$3 nightly; each person pays for own meals. Leaders, J. G. Jensen, R. M. Highsmith, W. G. Myatt, and O. H. Heintzelman. Special public open session and dinner, Thursday, June 26, on Water Resource Problems. **255**

STANFORD UNIVERSITY

Stanford, California

Summer Quarter: June 19 to August 16, 1952 (8 weeks)

Registration fees: Eight weeks, \$220; four weeks, \$125

June 19 to August 16—ANNUAL HISPANIC AMERICAN INSTITUTE. Theme: "The World of Simon Bolivar—The Bolivarian Countries from the Colonial Period to the Present Day." Representatives of Venezuela, Colombia, Panama, Ecuador, Peru, and Bolivia, as well as United States experts in these areas, will give lectures and conduct seminars during the institute. **256**

June 19 to August 16—Tenth SUMMER RADIO TELEVISION INSTITUTE. Offered by the Department of Speech and Drama for advanced training of people in radio and television fields and, in collaboration with the School of Education, for the basic equipment of teachers in utilization of radio programs and techniques for instructional purposes. The problems of television will be given special consideration.

257

June 19 to August 16—WORKSHOP IN SCHOOL-PLANT PLANNING. A series of two-week workshops in four specific areas: Heating and ventilating, artificial lighting, daylight control, seating and equipment. Admission is subject to approval of Prof. James D. MacConnell, School of Education.

258

July 17 and 18—STANFORD CONFERENCE FOR TEACHERS OF ENGLISH. An opportunity for teachers of English in secondary schools to meet with members of the University faculty who are specialists in language, literature, and creative writing and in instructional methods appropriate for the several aspects of teaching English. Further information will be supplied on request to the Executive Head, Department of English.

259

July 21 to 25—Annual STANFORD BUSINESS CONFERENCE. Offered by the Graduate School of Business to help executives of the Pacific Coast region to continue indefinitely their education in business. Morning lectures, afternoon roundtables, evening dinner meetings. Further information may be secured from the Dean, Graduate School of Business.

260

PROFESSIONAL LITERATURE

PUBLICATIONS RECEIVED

- Adventures in Aviation Education.* Prepared by Committee on Aviation Education of American Council on Education. Washington 6: American Council on Education in co-operation with Civil Aeronautics Administration (744 Jackson Pl., N.W.), [1951]. Pp. xiv + 402.
- The American School Superintendency.* Thirtieth Yearbook of the American Association of School Administrators. Washington 6: National Education Association of the United States (1201 16th St., N.W.), 1952. Pp. 664.
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- BROOM, M. E. *Effective Reading Instruction.* New York 18: McGraw-Hill Book Co., Inc. (330 W. 42d St.), 1951. Pp. xii + 500.
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- CONRAD, EARL. *The Public School Scandal.* New York 19: The John Day Co., Inc. (62 W. 45th St.), 1951. Pp. x + 270.
- CORNELIUS, ROBERTA D. *The History of Randolph-Macon Woman's College from the Founding in 1891 through the Year of 1949-50.* Chapel Hill, North Carolina: The University of North Carolina Press, 1951. Pp. xviii + 428.
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- GARBER, LEE O. *The Yearbook of School Law, 1952.* Based upon decisions of the higher state and federal courts in cases involving school law, as reported during the past year. Philadelphia: Published by the author (School of Education, University of Pennsylvania), 1952. Pp. vi + 106. \$2.25.
- Goals of American Education.* A report of the Fourteenth Educational Conference, New York, October 27 and 28, 1949. American Council on Education Studies, Series I—Reports of Committees and Conferences, Number 40, Vol. XIV. Washington 6: American Council on Education (744 Jackson Pl., N.W.), 1950. Pp. viii + 148.
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- Measurement and Evaluation in the Improvement of Education.* A Report of the Educational Conference, New York City, October 26 and 27, 1950. American Council on Education Studies, Series I—Reports of Committees and Conferences, Number 46, Vol. XV. Washington 6: American Council on Education, 1951. Pp. vi + 142.
- REMMLEIN, MADALINA KINTER. *School Law.* New York 18: McGraw-Hill Book Co., Inc. (330 W. 42d St.), 1950. Pp. xxii + 376.
- SNYDER, HAROLD E., and BEAUCHAMP, GEORGE E. *An Experiment in International Cultural Relations.* American Council on Education Studies, Series I—Reports of Committees and Conferences, Number 49, Volume XV, August, 1951. Washington 6: Commission of the Occupied Areas, American Council on Education, 1951. Pp. viii + 112.
- The Social Framework of Education.* Review of Educational Research. Vol. XXII, No. 1, February, 1952. Washington 6: The American Educational Research Association, National Education Association (1201 16th St., N.W.), 1952.

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